**ESLTeaching Strategies Checklist**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**When I go through your lesson plan, I will be looking for the following teaching strategies to be covered during the lesson. If you think that you won’t be able to cover all of the strategies during your lesson, then you can have some of the strategies used as part of your anticipatory guide. Please make sure that you use this language when discussing your lesson plan and anticipatory guide, and give full explanations and examples when giving the information.**

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| **Check Off** | **ESLTeaching Strategy** | **In What Part of Your Lesson Plan was the Strategy Used?** |
| **1)**  | **Academic Language:** Posting and organizing by categories. |  |
| **2)** | **Active Learning: Evidence:** Students are constantly giving evidence of learning. |  |
| **3)** | **Assessing and Tapping Prior Knowledge:** emphasizing what students know and build on those bases. |  |
| **4)** | **Building New Knowledge**: Every lesson results in acquisition of new knowledge**.** |  |
| **5)** | **Collaborative Problem-Solving: Cooperative and Other Groupings:** Varied instructional activities for mixed levels. |  |
| **6)** | **Cultural Affirmation/Multicultural Perspectives:** Acknowledge and affirm the values of students’ cultures in the cooperative effort. |  |
| **7)** | **Demonstration and Modeling: Most Crucial:** The key role of the teacher is to demonstrate and model all the behaviors to be learned in the lesson. |  |
| **8)** | **Graphic Organizers**: All words must be understood before students listen or read new selection. Graphic organizers group words in categories by meaning are the most effective and also using pictures instead of the printed word for all young learners. |  |
| **9)** |  **Integrating Listening, Speaking, Reading and Writing:** Integrate all skills in the lesson. |  |
| **10)** | **Higher Order Thinking Skills:** This links to evidence of learning and should show observable behaviors going from simple to complex or higher order thinking skills. |  |
| **11)** | **Questioning Techniques:** This is the most effective tool a teacher has to promote all of the SDAIE strategies. |  |
| **12)** | **The Teacher is a Facilitator of Learning:** Primary role of the teacher is facilitator. |  |